

BOOK 1: INVITATION TO THE SUN FESTIVAL
CUSCO, PERU
WRITTEN BY:
ERIN K. SCHONAUER & JAMIE C. SCHONAUER
ILLUSTRATED BY KATHLEEN SCHONAUER

HARMONY BY THE CHAPTER – DISCUSSION QUESTIONS

CHAPTER 1

WHAT CRITTERS DID HARMONY AND HER FRIENDS FIND IN THE TIDE POOLS?

CHAPTER 2

WHAT DOES HARMONY FIND IN THE TREASURE BOX?

CHAPTER 3

HOW WAS THE SUN TEMPLE BUILT?

CHAPTER 4

WHO IS THE SAPA INCA? WHO DOES HE PRAISE IN HIS SPEECH?

CHAPTER 5

WHAT IS A PUTUTU? WHEN HARMONY AND APICHU INVESTIGATE THE ANCIENT PUTUTU, WHO DO THEY DISCOVER IT BELONGED TO?

CHAPTER 6

NAME THREE TYPES OF INTI RAYMI PERFORMERS THAT HARMONY AND APICHU SAW AT THE PLAZA DE ARMAS?

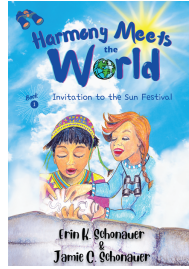
CHAPTER 7

WHAT DRINK DID MRS. CAPAC SERVE TO HARMONY AND APICHU? WHAT WAS THE DRINK MADE FROM?

CHAPTER 8

When Apichu dives for the pututu, the cobblestone street opens up and Apichu discovers a chinkana. What is a chinkana?





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HARMONY BY THE CHAPTER – DISCUSSION QUESTIONS

CHAPTER 9

WHEN HARMONY AND APICHU TRAVEL THROUGH THE UNDERGROUND TUNNELS (CHINKANAS), PACHAMAMA IS THERE IN SPIRIT TO HELP THEM? WHO IS PACHAMAMA?

CHAPTER 10

WHAT DO HARMONY AND APICHU FIND AT THE END OF THE DARK TUNNEL?

CHAPTER 11

HOW DOES HARMONY AND APICHU GET THE SAPA INCA'S ATTENTION?

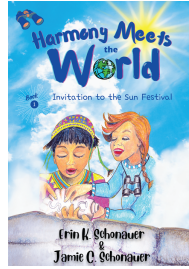
CHAPTER 12

HOW DOES HARMONY GET HOME?

OVERALL DISCUSSION QUESTIONS

1. DISCUSS YOUR FAVORITE PART OF INTI RAYMI, THE SUN FESTIVAL.
2. APICHU HELPED HARMONY LEARN ABOUT INTI RAYMI. HARMONY HELPED APICHU LEARN THE CRABWALK. WHAT DO YOU LIKE TO HELP OTHERS LEARN ABOUT?





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HARMONY BY THE CHAPTER – ANSWER KEY

CHAPTER 1

WHAT CRITTERS DID HARMONY AND HER FRIENDS FIND IN THE TIDEPOOLS?

A HERMIT CRAB AND A SEA STAR.

CHAPTER 2

WHAT DOES HARMONY FIND IN THE TREASURE BOX? A LARGE SHELL WITH A TRUMPET-LIKE MOUTHPIECE.

CHAPTER 3

HOW WAS THE SUN TEMPLE BUILT?

IT WAS BUILT WITHOUT CONCRETE. THE STONES WERE PUT TOGETHER TIGHTLY LIKE A PUZZLE. THE STONES WERE PLACED SO TIGHTLY TOGETHER THAT A PIECE OF HAIR COULDN'T FIT IN BETWEEN.

CHAPTER 4

WHO IS THE SAPA INCA? WHO DOES HE PRAISE IN HIS SPEECH?

THE INCA EMPEROR. THE ONE WHO RULES THE LAND. THE SAPA INCA PRAISES THE BELOVED INCA SUN GOD, INTI, DURING HIS SPEECH.

CHAPTER 5

WHAT IS A PUTUTU? WHEN HARMONY AND APICHU INVESTIGATE THE ANCIENT PUTUTU, WHO DO THEY DISCOVER IT BELONGED TO?

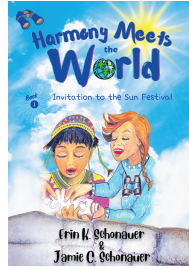
A PUTUTU (PUH-TOO-TOO) IS AN ANCIENT INSTRUMENT USED IN THE ANDEAN CULTURE. IT'S MADE FROM A CONCH SHELL (SEA SNAIL SHELL). IT HAS A MOUTHPIECE SIMILAR TO A TRUMPET. WHEN BLOWN INTO, IT MAKES A COMMANDING SOUND. THIS INSTRUMENT IS USED TO CALL SPECIAL MEETINGS, IMPORTANT EVENTS, AND CELEBRATE FESTIVALS.

THE PUTUTU BELONGED TO PACHACUTEC (PACH-AH-CU-TECH). HE WAS THE NINTH SAPA INCA AND KNOWN AS THE EARTH SHAKER.

CHAPTER 6

NAME THREE TYPES OF INTI RAYMI PERFORMERS THAT HARMONY AND APICHU SAW AT THE PLAZA DE ARMAS? THE INCA WARRIORS, SWEEPERS, COYA (THE QUEEN), AND THE SAPA INCA (THE EMPEROR).





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HARMONY BY THE CHAPTER – ANSWER KEY

CHAPTER 7

WHAT DRINK DID MRS. CAPAC SERVE TO HARMONY AND APICHU? WHAT WAS THE DRINK MADE FROM?
CHICHA MORADA. IT IS A POPULAR PERUVIAN DRINK. IT'S MADE WITH PURPLE CORN.

CHAPTER 8

WHEN APICHU DIVES FOR THE PUTUTU, THE COBBLESTONE STREET OPENS UP AND APICHU DISCOVERS A CHINKANA. WHAT IS A CHINKANA?

CHINKANAS (CHE-KAHN-AS) ARE SECRET TUNNELS. CHINKANA COMES FROM THE QUECHUA WORD MEANING LABYRINTH OR UNDERGROUND TUNNEL. THESE TUNNELS ARE HIDDEN UNDER THE CITY OF CUSCO. IT'S SAID THE INCA HID THEIR GOLD IN THESE SECRET TUNNELS.

CHAPTER 9

WHEN HARMONY AND APICHU TRAVEL THROUGH THE UNDERGROUND TUNNELS (CHINKANAS), PACHAMAMA IS THERE IN SPIRIT TO HELP THEM? WHO IS PACHAMAMA?

PACHAMAMA (PA-CHA-MAMA): MOTHER EARTH. A RESPECTED GODDESS OF THE INCA. SHE PROVIDES FOOD, WATER, AND SHELTER. SHE IS THE HOLDER AND PRESERVER OF LIFE.

CHAPTER 10

WHAT DO HARMONY AND APICHU FIND AT THE END OF THE DARK TUNNEL?

THE PUTUTU AND SUNLIGHT.

CHAPTER 11

HOW DOES HARMONY AND APICHU GET THE SAPA INCA'S ATTENTION?

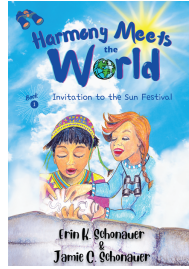
APICHU BLOWS INTO THE PUTUTU. THE LOUD, DEEP SOUND CAPTURES THE SAPA INCA'S ATTENTION AND HE WALKS OVER TO HARMONY AND APICHU.

CHAPTER 12

HOW DOES HARMONY GET HOME?

HARMONY POINTS HER BINOCULARS NORTH AND TURNS THE KNOB ON HER BINOCULARS TO 118 DEGREES.





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LESSON PLAN

HARMONY GOES TO INTI RAYMI

It's summer break and Harmony is excited because that means there's more time to be an explorer! Her beach town of Crystal Cove is the perfect place to explore. There's sea glass beaches and oodles of tide pools. Harmony has her favorite binoculars ready to go.

But when Harmony finds a mysterious treasure chest washed upon the shore, her binoculars turn magical!

In Harmony's first adventure, her binoculars magically transport her to Cusco, Peru. Here, she meets Apichu, a new friend, who has invited her to Inti Raymi, The Sun Festival. Harmony soaks in the Inca culture, learns the Quechua language, and marvels at the vibrant dancing and sacred music of the festival – all dedicated to the honorable sun deity, Inti.

But Harmony's exploration takes new heights when she discovers she found a long-lost relic. Harmony and Apichu must return it to the Inca emperor before the Sun Festival ends. Can they return it before it's too late?

Learning Objectives

- Students will be able to list at least three things that happen at a festival.
- Students will be able to list traditions of Peru from reading the story.
- Students will be able to recall any festivals/celebrations they have attended.
- Students will be able to point to California and Peru on a world map.
- Students will be able to write their own story about their own family traditions.
- Students will be able to use information gained from illustrations and maps to demonstrate understanding of the text (when, why, where, and how key events occur.)





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LESSON PLAN – ACTIVITIES

Learning Activities:

- Read the book together or in groups.
- Write the word festival on the board and discuss its definition: "What is a festival?" "Have you ever been to a festival?" List answers.
- Ask students to find passages from the book that describe what happens at the festival of Inti Raymi. (Costumes are worn, special foods, dancing, or music)
- Ask: "What do you celebrate in your family?" Make a list on the board as the students give answers.
- Discuss the historical events of Cusco, as described in the book.
- Help the students decode multi-syllable words, especially the foreign words, by saying them out loud together.
- Point out on the world map the location of Harmony's home (California, USA) and Apichu's home (Cusco, Peru).
- Conduct a short research project of Tide Pools in California. What creatures can you find there? Why are they environmentally important?
- Have the students find illustrations that depict difficult or new words (the pututu, the Sapa Inca, Inti Raymi, etc.).
- Through discussion describe characters in the story and explain how their actions, motivations, or feelings contribute to the sequence of events.
- Ask: "How the characters are similar and how they are different. How are we all connected?" (eg: "We are all children of the sun.")
- Using the book as inspiration, have the students write a short story of one of their own family traditions with one illustration to accompany it.
- Ask students to write down new words and ideas in the glossary part of the book.

Source: Education.com

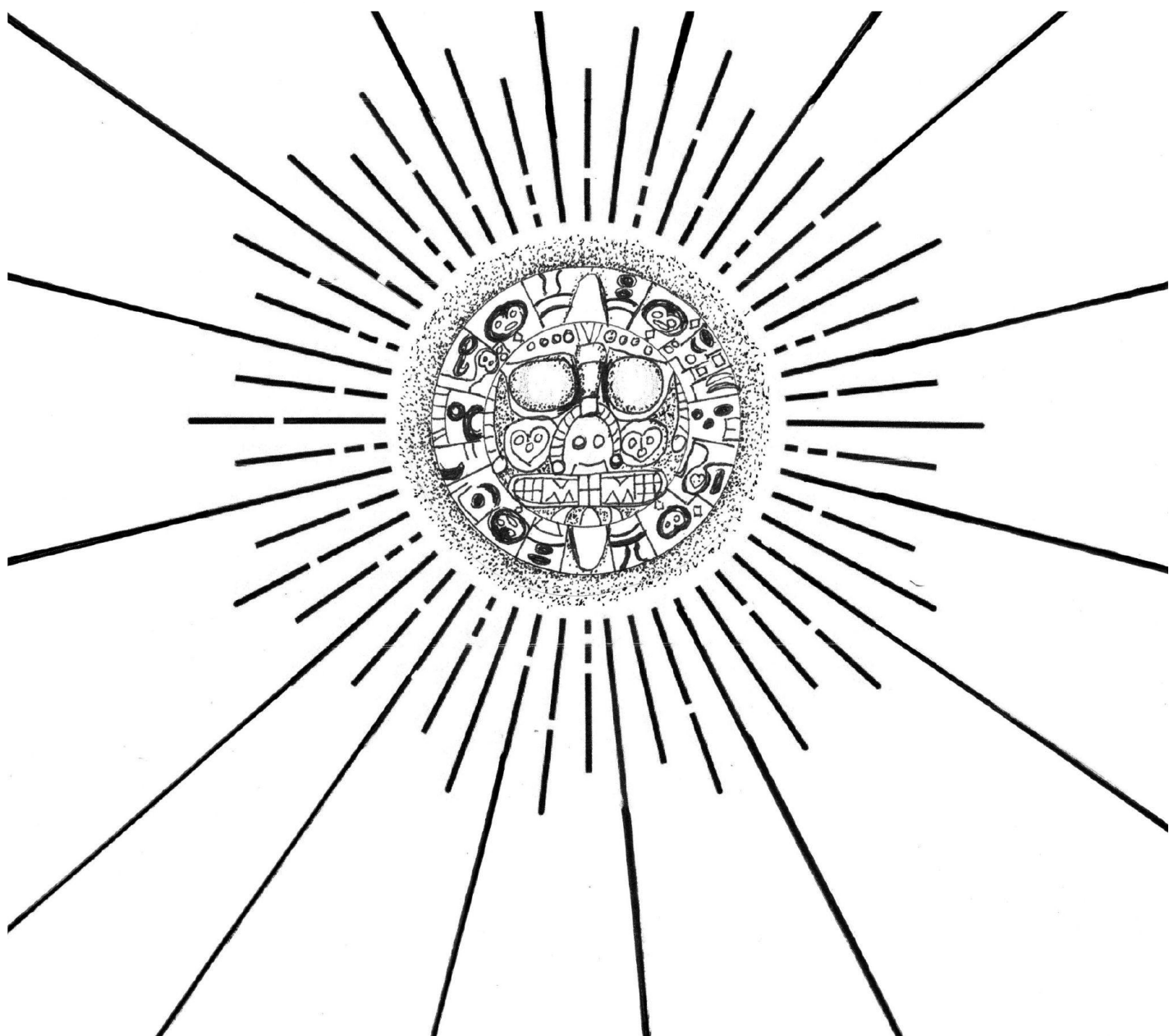


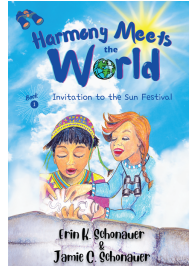


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SUNBURST ACTIVITY

PART 1: WHAT DOES THE SUN CREATE FOR YOU? WRITE YOUR ANSWERS ON THE SUN RAYS BELOW.



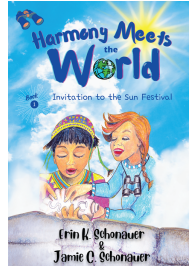


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SUNBURST ACTIVITY

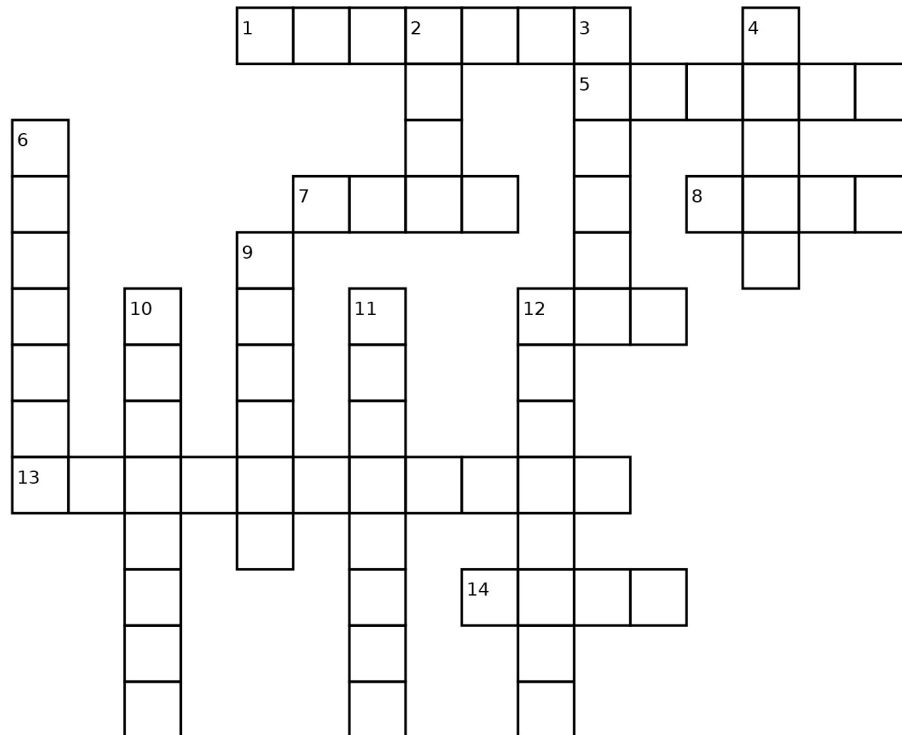
PART 2: USING YOUR ANSWERS AS INSPIRATION, WRITE A STORY, POEM, OR SONG ABOUT THE SUN.





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CROSSWORD PUZZLE



Down:

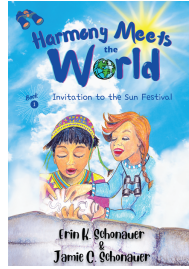
2. Chicha Morada is made from purple _____
3. The name of Harmony's Peruvian friend
4. Coya is the name for the Inca _____
6. Chinkanas are secret _____
9. Pachamama means _____ Earth
10. The Andes are a type of _____
11. Sacsayhuaman is an ancient _____
12. The Inca emperor or ruler

Across:

1. The ancient Inca language
5. Ancient trumpet-shell instrument
7. What month does Inti Raymi take place?
8. What country is the city of Cusco located in?
12. It rises in the east and sets in the west
13. Inti Raymi means _____
14. The Inca sun god

RESOURCE: EDUCATION.COM





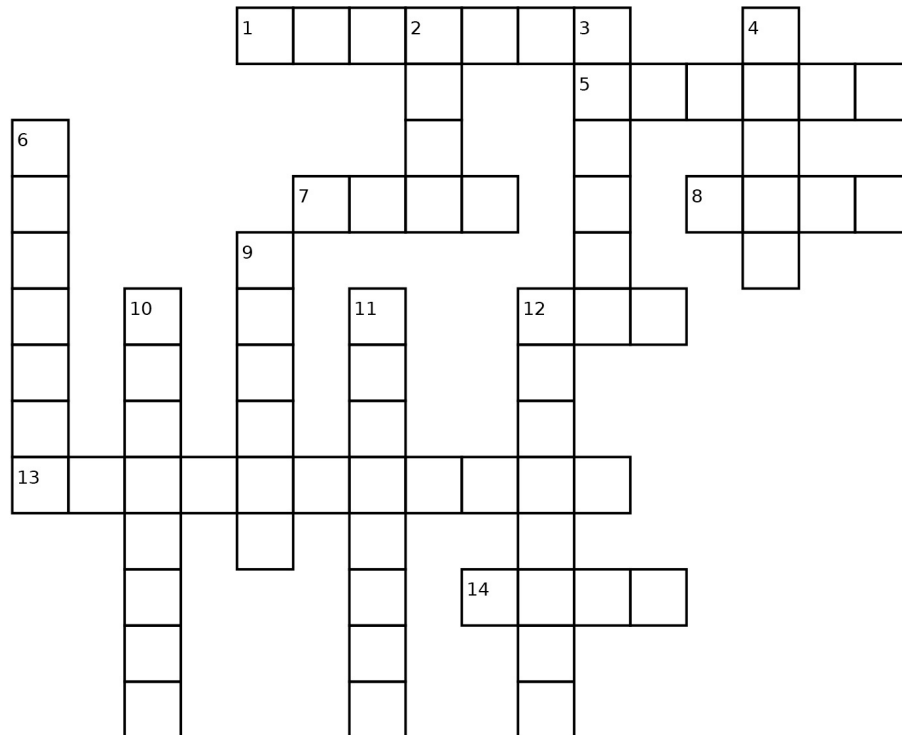
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CROSSWORD PUZZLE – ANSWER KEY



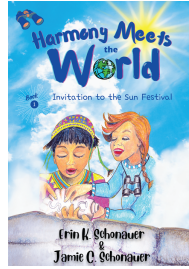
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MATH AT THE SAN PEDRO MARKET

WELCOME TO THE SAN PEDRO MARKET! IT'S LOCATED IN THE HEART OF CUSCO, PERU. THE MARKET IS FILLED WITH FRUITS, VEGETABLES, SPICES, AND TEXTILES SUCH AS ALPACA SWEATERS AND ANDEAN HATS CALLED CHULLOS. APICHU AND HARMONY ARE GOING TO THE MARKET FOR A SHOPPING SPREE. THEY EACH BROUGHT PLENTY OF SOLES. SOLES ARE PERUVIAN MONEY. CAN YOU HELP APICHU AND HARMONY SOLVE THESE MATH PROBLEMS?

1. APICHU HAS 9 SOLES. HE GOES TO THE SAN PEDRO MARKET AND FINDS HIS FAVORITE FRUIT SMOOTHIE. EACH FRUIT SMOOTHIE COSTS 3 SOLES. HOW MANY FRUIT SMOOTHIES CAN HE BUY?

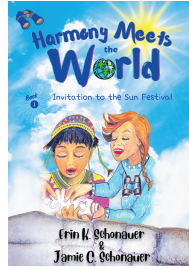
2. HARMONY TOOK 45 MINUTES TO REACH THE SAN PEDRO MARKET. IT TOOK APICHU 31 MINUTES. HOW MANY FEWER MINUTES DID IT TAKE APICHU TO REACH THE MARKET?

3. HARMONY WANTS TO BUY A CHICHA MORADA DRINK FOR HERSELF AND APICHU. THE DRINK COSTS 1 SOLE EACH. HOW MANY SOLES DOES SHE NEED?

4. APICHU BOUGHT 3 POTATOES, 2 MELONS, AND 4 EARS OF CORN AT THE MARKET FOR HIS MOTHER. HOW MANY ITEMS DID HE BUY?

5. HARMONY BOUGHT THREE TIMES AS MANY ALPACA SWEATERS AS APICHU. IF APICHU BOUGHT TWO SWEATERS, HOW MANY DID HARMONY BUY?





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MATH AT THE SAN PEDRO MARKET ANSWER KEY

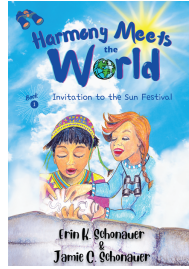
ANSWER KEY:

- 1.) 3 SMOOTHIES
- 2.) 14 MINUTES
- 3.) 2 SOLES
- 4.) 9 ITEMS
- 5.) 6 SWEATERS

RESOURCE: EDUCATION.COM



Harmony Meets the World



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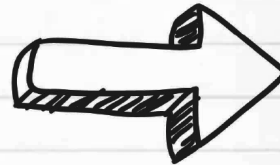
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LEARN THE LANGUAGE

Quechua (kech-wah) is an ancient Inca language. It's one of the main languages spoken in Peru today alongside Spanish and Aymara. Quechua is also spoken in other countries such as Bolivia, Argentina, Columbia, and Ecuador. There are many different dialects of the Quechua language depending on the region in which it's spoken. Approximately 8 million people speak Quechua.

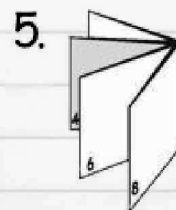
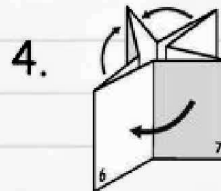
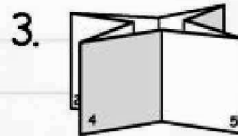
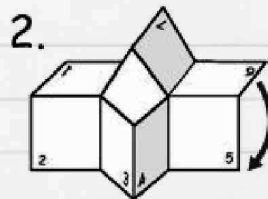
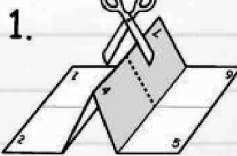
Here's a fun project -



Cut and fold to make your own
mini Quechua language book!

FOLD-A-BOOK

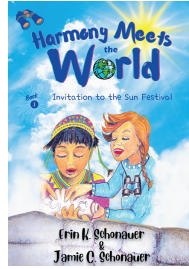
Instructions



Need a video tutorial? Find one at
harmonymeetstheworld.com!



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(write your name here)

Collection of:



TUPANANCHISCAMA

when it's time to say goodbye, try the phrase: Tupananchiscama. Even though the word looks hard to say, it's pronounced (two-pa-nahn-cheese-kama). It's akin to "see you next time."

6

QUECHUA

LEARN THE LANGUAGE

Harmony Meets the World

IKHANNNU

it never hurts to spread some kindness. The quechua language has many phrases to show affection. For instance, *ikhannuyki* means I love you. It's pronounced: (moon-ah-koo-ah-key). Go ahead and spread the love!

5

1

- COUNT TO TEN**
- 1 - huk (hook)
 - 2 - iskay (see-sky)
 - 3 - kinsa (green-sah)
 - 4 - tawa (tah-wah)
 - 5 - pichqa (peech-tah)
 - 6 - suqta (sook-tah)
 - 7 - qanchis (kahn-cheese)
 - 8 - pusaq (poo-sah)
 - 9 - isqun (ees-koon)
 - 10 - chunka (choon-kah)

Listen to the pronunciations at: <http://andes.org/audio/count.wav>

COUNT TO TEN

Hello:
Allillanchu. (ah-lee-yahn-chu)

Good morning:
Allin PUNCHAY (ah-leen Poon-chay)

Good Afternoon:
Allin Suka. (ah-leen Sue-kah)

Good Evening:
Allin Tuta. (ah-leen Too-tah)

4

2

when someone lends a helping hand, gives you a compliment, or does something nice for you, you'll need this quechua phrase: *salpuyki*. It means thank you. It's pronounced: (sool-puy-ki). So next time you want to show your gratitude, give this phrase a try.

SALPUYKI

SBNTL3333B

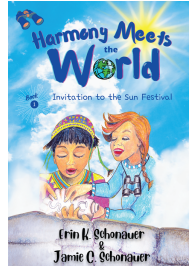
whether it's morning, noon, or night, it's always pleasant to receive a warm greeting. The word *Napaykuna* (pronounced Nah-pie-koon-nah) means greetings.

Here are some you can use:

3



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051
☺

✂ Add your own notes to the inside of the language book! ☺

